

Teaching Workshop Series Fall 2018 • FACULTY CENTER FRIDAY

DATE	Fall Semester 2018	TIME
Friday September 28th	<p>Navigating a Research Library at an R1 University with Academic Librarians <i>Facilitator: Dale Larsen, Associate Librarian, J.W. Marriott Library</i></p> <p><i>"It must be nice reading books all day!" someone commented to me. I responded, "I can't remember the last time I read a book!"</i></p> <p>The new academic library (in comparison with that old and inaccurate paradigm) is outcomes-based teaching, alignment with academic initiatives like digital humanities, evidence-based research support, quantification of faculty success (impact), programs designed to increase student retention & graduation (and more). We still have millions of books and journals, naturally, and how you access them is increasingly interconnected and multi-disciplinary. At this workshop, participants will:</p> <p>Learn the top 3 multidisciplinary research sources that all students/staff/faculty should be aware of.</p> <p>Learn novel research "hacks" (meta-searching, complex search strings, how to recognize jargon, and how it can change)</p> <p>Learn about scholarly impact</p> <p>Learn about the vital services appearing in academic libraries the last few years.</p>	9:30am - 11:30am MLIB Faculty Center
Friday October 5th	<p>Incorporating Student Course Feedback into your Course <i>Facilitators: Liz Rogers, PhD, Associate Instructor, CTLE</i> <i>Adam Halstrom, Program Manager, Student Course Feedback, CTLE</i></p> <p>Utilizing student feedback during the semester is an effective way to assess classroom climate, and make improvements to enhance student learning. This workshop will describe CTLE's midterm student feedback tools such as surveys and focus groups as well as final course evaluations. It will also be a space to discuss how to process and understand student feedback, and provide strategies for incorporating student feedback into courses.</p>	9:30am - 11:30am MLIB Faculty Center
Friday October 26th	<p>Maximize Media Engagement: Lecture Video and Canvas Video Best Practices <i>Facilitator: Cecile Paskett, Instructional Designer, Teaching and Learning Technologies</i></p> <p>Online courses require media content, yet most faculty are not media professionals. This workshop is a crash course in lecture production for instructors who have little experience recording course videos. Topics covered will include a discussion of why instructors should record lecture videos, best practices for lecture recording, how to use Canvas video tools, and ideas for lectures that go beyond the 'talking head' format.</p>	9:30am - 11:30am MLIB Faculty Center
Friday November 2nd	<p>Learning & Memory - <i>Facilitator: Alyson Froehlich PhD, Higher Education Instructional Consultant, CTLE</i></p> <p>Are you teaching a class full of students with brains? If so, this workshop is for you. As instructors, we are experts in our respective fields. We know what students need to learn, but few of us know how students learn. In this workshop, we will talk about a handful of methods by which the brain best learns new material and how we can implement them in our classrooms.</p>	9:30am - 11:30am MLIB Faculty Center
Friday November 9th	<p>Facilitating Challenging Discussions in the Classroom <i>Facilitator: Liz Rogers, PhD, Associate Instructor, CTLE</i></p> <p>Have you had a challenging situation arise in your classroom that you weren't sure how to handle? This workshop is designed to engage faculty in dialogue about strategies to facilitate discussions with students, both planned and unplanned, in the classroom.</p>	9:30am - 11:30am MLIB Faculty Center
Friday December 7th	<p>Preparing for Spring Semester: What is an Inclusive Syllabus? <i>Facilitator: Liz Rogers, PhD and Tara Putnam, Instructional Consultant, CTLE</i></p> <p>Inclusive teaching starts with a syllabus that is welcoming and engaging to all students. In this workshop, faculty and instructors will discuss various aspects of an inclusive syllabus with colleagues. Workshop participants will have the opportunity to assess one of their course syllabi using a rubric based on inclusive strategies.</p>	9:30am - 11:30am MLIB Faculty Center