

## FACULTY LEARNING COMMUNITIES

*Faculty Learning Communities (FLCs) are interdisciplinary groups of faculty devoted to enhancing teaching, learning, and the university experience. FLCs have been shown to increase faculty interest in teaching and learning while providing a safe space for faculty to explore and implement new approaches, give and receive feedback, and generate a knowledge base accessible to the broader university community.*

### **Classroom Technology**

This FLC explores technology available from outside sources and evaluates their potential for use at the University of Utah. If you are interested in classroom software, this FLC will allow you to voice how and when classroom software is used within the university system.

### **Community Engaged Learning (CEL) - Sponsored by the Bennion Center and CTLE**

This group will meet monthly to form a teaching cohort committed to discovering the “next” in community engaged learning. We invite faculty from across campus to participate in a difficult dialogue focused on why our communities still wrestle with the same injustices and inequalities that inspired the contemporary community engagement movement (Kliwer 2013).

### **Digital Matters in the Humanities**

This group meets regularly to examine current issues in digital humanities, discuss challenges related to infrastructure and institutional recognition at both local and national levels, and workshop the research and teaching of group members.

### **Global and Intercultural Learning (GIL)**

These monthly meetings focus on internationalizing the curriculum, sharing information about curriculum/course revision to integrate global and intercultural learning, developing global learning outcomes and assessment, making the case with those who are skeptical regarding global learning, the connection between intercultural learning and diversity, as well as other topics.

### **Inclusivity in the Classroom (coming Spring 2019)**

This group meets once a month over lunch to discuss inclusive teaching and learning strategies in the classroom. These discussions will cover a range of topics informed by bias incidents reports as well as experiences in your own classrooms. Through interdisciplinary discussion with colleagues, we will share perspectives around research and best practices for creating inclusive classrooms.

### **Spiritual and Religious Inclusivity in the Classroom (coming Spring 2019)**

This FLC will provide an inclusive space to gather and dialogue about spirituality and religiosity. Each month, we will invite a participant or outside guest to facilitate a brief experiential exercise/ritual from their own wisdom tradition. We will also provide time for dialogue on issues, questions, and concerns that participants bring to each meeting.

### **Sustainability**

This group meets once or twice per semester to discuss sustainability education with visiting scholars who have demonstrated excellence in their field. Participation is capped at 20 people to ensure the ability to share ideas in an intimate setting.

To learn more about our Faculty Learning Communities, visit [www.ctle.utah.edu/flc](http://www.ctle.utah.edu/flc) or contact us at [info@ctle.utah.edu](mailto:info@ctle.utah.edu).