The Academic Senate approved the following instrument in April 2019 to be used on all credit-bearing courses. The University will begin using this instrument for Spring 2021 classes.

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**Student Course Feedback Fall 2020 for CTLE 1000-001 Intro to Higher Ed**

Here are some key steps to complete the survey:

- To save your answers and move onto the next section, just click "Next".
- Please remember to click the "Submit" button after you complete each survey.
- If you are unable to complete the survey in one session, make sure to save your responses by clicking the "Save" button.
- To resume a previously saved survey, return to the original e-mail containing the link to the survey.

Thank you for taking the time to share your valuable feedback.

Sincerely,

The University of Utah
Student Course Feedback Fall 2020 for CTLE 1000-001 Intro to Higher Ed

Why did you enroll in this course? (select all that apply)

☐ It was required for my major or minor.
☐ It was an elective for my major or minor.
☐ It fulfilled a general education requirement.
☐ I was interested in the course content.
☐ I wanted to take a class from the instructor.
☐ Other: [ ]

Please explain:

[Blank text box]

Progress: [ ] 10%
Student Course Feedback Fall 2020 for CTLE 1000-001 Intro to Higher Ed

I chose to apply myself to the course (completed readings, attended classes, participated in discussions, completed assignments, etc.).

- Always
- Usually
- Rarely
- Never

Please explain:

[Blank text box]

Interim responses saved.

Previous  Next  Save  Submit  Progress 20%
Student Course Feedback Fall 2020 for CTLE 1000-001 Intro to Higher Ed

Considering materials I was asked to purchase for this course:

- [ ] I used them often
- [ ] I used them rarely
- [ ] I never used them
- [ ] I did not buy them
- [ ] I was not asked to purchase anything

Please explain:

Interim responses saved.

Previous  Next  Save  Submit

Progress 30%

Mobile Version | Standard Version
Student Course Feedback Fall 2020 for CTLE 1000-001 Intro to Higher Ed

I understood how my grades were determined in this course.

- Always
- Usually
- Rarely
- Never

Please explain:

Interim responses saved.

Progress 40%
Student Course Feedback Fall 2020 for CTLE 1000-001 Intro to Higher Ed

I would recommend this course.
- Yes
- Neutral
- No

Please explain:

I would recommend this instructor.
Instructor: First Last Name
- Yes
- Neutral
- No

Please explain:
Instructor: First Last Name

Interim responses saved.
Previous  Next  Save  Submit
Student Course Feedback Fall 2020 for CTLE 1000-001 Intro to Higher Ed

I felt comfortable asking questions and openly expressing and discussing my views in this course.
- Always
- Usually
- Never
- Not Applicable

Which of these contributed to your answer?

<table>
<thead>
<tr>
<th></th>
<th>Positive</th>
<th>Negative</th>
<th>NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom Environment</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Course Material</td>
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<td>Instructor(s)</td>
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<td>Personal</td>
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<td>Students</td>
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<tr>
<td>Teaching Assistant(s)</td>
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<tr>
<td>Other</td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

Please explain:

Interim responses saved.

Progress: 60%
Student Course Feedback Fall 2020 for CTLE 1000-001 Intro to Higher Ed

Was it clear what you were expected to learn in this class?
- [ ] Yes
- [ ] No

If yes, how did you know this? (Select all that apply)
- [ ] Canvas
- [ ] Instructor(s)
- [ ] Syllabus
- [ ] Students
- [ ] Teaching Assistant
- [ ] Other: 

Please explain:

Interim responses saved.

Progress: 70%
### Student Course Feedback Fall 2020 for CTLE 1000-001 Intro to Higher Ed

Which of these were used in the course and helped you learn? (select all that apply)

#### In-class Tools
- Classroom discussion
- Classroom technologies (such as clickers)
- In-class demonstrations or activities
- Presentations
- Lectures
- Guest lectures
- Handouts
- Other

#### Readings and Assignments
- Problem sets
- Writing assignments
- Pre/post reading assessments
- Textbook readings
- Other

#### Experiential Learning
- Community Engaged Learning
- Lab-based learning
- Studio-based teaching
- Simulations
- Role-playing
- Other

#### Student-based Projects
- Group work
- Team project
- Individual project
- Other

#### Readings and Assessment
- Pre/Post quizzes or assessments
- Readings and/or textbook
- Other

#### Technology-Based Learning
- Videos
- Podcasts
- Discussion boards or blogs
- Games
- Flipped classroom
- Other

#### Please explain:

![Image of a feedback form](image-url)
Student Course Feedback Fall 2020 for CTLE 1000-001 Intro to Higher Ed

Is there anything else you would like this instructor to know?
Instructor: First Last Name

Interim responses saved.

Progress 90%