Canvas as a Pedagogical Platform

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Workshop objectives:

- Pedagogy tips for building a course in canvas
- Demonstrate three engaging course templates for canvas
- Last hour: Break out session - discussion groups
- Where to find resources and help
- CTLE and TLT Services
Pedagogical Tips:
Decide how you’re going to use the navigational tools of Canvas, and state these decisions clearly to your students.

Home Page:
➤ This is the first LANDING SPOT for your course.
➤ It is about INSTRUCTOR PRESENCE.
➤ WELCOME! Add an introduction video of you talking and sharing.
➤ Explain what you expect students to do as their First Steps.
➤ Provide quick navigation links to important things within your course.
➤ Post DISCUSSION board and have students introduce themselves.
➤ Add link for TECHNICAL SUPPORT offered and how to access it.

Purposeful planning.
REMEMBER:
There is NO-ONE WAY to design your course.

https://canvas.uw.edu/courses/866251
Pedagogical Tips:

Announcements:
If canvas is the primary setting for class announcements, make it clear to the students how often you expect them to check there for announcements.

Course Schedule:
Will it remain the same for the semester?
Or, will you use the online environment to modify the syllabus through the semester?
Make your intentions clear to the students, and consider a commitment to tell them when you make changes to the syllabus.

Online Discussion Tools:
Tell the students the role you plan to play in that discussion forum.
Will you be an active participant?
Will you make it a point to correct student postings that indicate that they have misunderstood course material?

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Pedagogical Tips:
How will Canvas change the behavior in the classroom?

Lecture Notes:
Do you post your notes before the lecture? How will your lecture benefit or differ from these?

Modules:
Organize units of related materials that students can access from any device. Chronological review materials, videos, images, quizzes.

Active Learning:
Readings posted ahead of time allow the students to prepare for in class activities and discussions.

https://canvas.uw.edu/courses/866251
Learning Management System (LMS)

COURSE ORGANIZATION
Gradebook and Assignments

DELIVERS COURSE CONTENT
PDF, Documents, Presentations

MOBILE: Phone, Tablet & PC
Students can access course materials and post assignments or discussions from any device.
What is it really about?

Communication

Organization, Engagement, Communication, Community

Canvas is about Dialogue not Monologue.
Active Pedagogy is about creating a learning environment, connecting students to the subject matter they are learning about.
Common Canvas Challenges:

- Setting up Navigation
- Setting the Home Page
- File Management
- Assignment, Pages, Modules
- Communication / Email
Navigation is an ICEBERG
Challenging Navigation: Files & Syllabus

Hard for student to navigate deadlines
Students hand in work
Grading is done by hand, feedback is time consuming
Feedback isn’t immediate

Rebuild it.
Simplified Organization: Template A
canvas Template A

Simplified Organization:
Home, Syllabus, Modules and Grades

Content is organized and is listed in chronological order
Generates calendar onto Syllabus page
Allows instructor to grade within canvas, generating final grade
Gives Student immediacy of grades
Present Example of Course Navigation: CLTE Template A
canvas Template B

Engaging Communication:
Home, Announcements, Syllabus, Modules, Discussions, Quizzes, Grades & Rubrics

Content is organized and listed in chronological order
Gives Student immediacy of grades and feedback
 Allows instructor to grade within canvas, generates final grade
 Communication with student is more personal
Rubric provide objectives of assignment
Form student groups for discussions
Present Example of Course Navigation:
Ali Froehlich, PhD
PSY 3010
Engaging Communication & Community:
Discussions, Collaborations, My Media, Media Gallery

Peer feedback
Group discussion tools
Shared documents
Community Service Learning
Add outside lecturers to take part in discussions & feedback
Provide video and media content
Present Example of Course Navigation:
Katie Baraki, MS, RN
NURS 3105
Remember, you can’t break anything!

Create a test course.
Last tips:

➤ Check what your course looks like in STUDENT VIEW

➤ Students cannot see an assignment unless it is PUBLISHED

➤ Assignment content not finalized: Change AVAILABILITY DATE

➤ If you are having students upload content, RESTRICT TYPE OF UPLOADS if needed PDF, DOC, JPG

➤ If you aren’t using a navigational tool TURN IT OFF (place below the ICEBERG)

➤ SIMPLICITY canvas is only a foundation.

➤ Stay true to your personal PEDAGOGY.

➤ CANVAS HELP help.instructure.com
1 minute check-in

? questionnaire - ideas for future workshops?
+ we will collect questionnaires as you leave
+ sign-up sheet for one-to-one canvas help

THANK YOU!
resources:

Center for Teaching & Learning Excellence (CTLE)
J. Willard Marriott Library - Faculty Center
CTLE.UTAH.EDU

Center for Teaching & Learning Excellence Desk:
• Phone: 801-581-7597
• Workshops, Student Course Feedback, Syllabus & Teaching Statement Appointments
• Facilitate Focus Groups, Observations, Teaching Resources
• Email: info@CTLE.utah.edu

Teaching & Learning Technologies (TLT)
J. Willard Marriott Library - Faculty Center
tlt.utah.edu

Drop-in Canvas Help
Mon and Tues 9am - 4pm

Teaching & Learning Technologies Service Desk:
• Phone: 801-581-6112
• Option 1 – Installed Classroom / Portable AV / Video Services – Hours 7:30am – 7:00pm (M-F)
• Option 2 – Canvas / Uonline / Exam Services – Hours 8:00am – 5:00pm (M-F)
• Email: classhelp@utah.edu

references:

https://canvas.uw.edu/courses/866251