Faculty as Designers of Student Success: A Symposium on Teaching and Learning
(with Technology)

Dr. Dave Cillay
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Why are we here today?

“generate ideas and directions for how we can enhance the conversation about teaching and learning on the campus”
Think About... how technology has changed our world
Think About... how technology has changed practice
Think About... **how technology has changed profession**
Think About... individual perspective of technological change
Think About... how technology will affect our future
Think About... the university

Students, Research, Curriculum, Purpose, Support, Degree, Legal, Content
Think About... our students
Think About... the characteristics of a great teacher

• Builds community
• Respects students
• Accessible
• Love of learning
• Set expectations
• Flexible lessons
• Ability to code in JavaScript
Why should I care about OERs?

OERs help improve education across the globe. They are important for developing countries, where many students may not be able to afford textbooks, where access to classrooms may be limited, and where teacher-training programs may be lacking. They are also important in wealthy industrialized countries, where they can offer significant cost savings.

For students, OERs offer free access to some of the world’s best courses and even degree programs. They can also offer huge cost savings as alternatives to expensive textbooks.

For teachers, ministries of education and governments, OERs provide free and legal access to some of the world’s best courses. Educators can then adapt them to local languages and cultures and use them as a basis for innovation.

But you don’t have to be a teacher or a student to understand the
Colorado State, Meet Cognii: Artificial Intelligence in Education

Quincy Snowdon
June 2nd, 2016

Psychology students at Colorado State University will be getting a technological boost next semester, thanks to a new partnership between the Fort Collins, CO-based school and Boston-based technology startup Cognii.

Founded in 2013, Cognii will work with CSU faculty members to integrate smart software into two undergraduate psychology courses centered on human development and family studies, as well as one graduate course in industrial/organizational psychology this fall. All of the courses will be offered exclusively online, according to Mike Palmquist, associate provost for instructional innovation at Colorado State.
The Potential for Stackable Credentials: From 30,000 Feet

Holly Moore | Executive Dean of Georgetown Campus, South Seattle College
Think About...some things
Business of Education

Maybe not for us...but other see it that way...are treating it that way...and are very successful
OPINION Four Tips for Edtech Investors Who Care About Impact

By Amy Rodde and Leslie Feingerts Feb 15, 2016

With $1.86 billion flowing to nearly 200 US edtech deals in 2015, investor interest is at an all-time high. Yet, all this deal-making have a clear understanding of how well most edtech
You cannot hide bad teaching behind good technology
Work together
One of our biggest challenges
technology is the conduit for conversations about pedagogy
Fifteen credits were what the school disbursement guidance specialist Adam Sambrano was paid. But when he saw the sy
...just because you deliver or receive education via technology that does not mean you cannot engage, nurture, and be human
A quick way to boost employee engagement: 'thank you'

Showing gratitude doesn't have to be expensive or elaborate

8:02 AM - May 19, 2016
What if we could design a learning ecosystem

• All facets of student experience connected

• What would it look like?
What if we

• Plan for a world shaped by technology
• Realize a profession unassailable by robots
• Discourage students from “going to class”, but they are engaged in “course work” all day long
• Believed that a four hour response time to a student inquiry was too long
• Created an educational system that was personal, immediate, with choice
• Ensured that all graduate students who leave our university with intentions to teach have a common core of learning theory.
• Eliminate the need for “high-stakes photography”
• Design a learning ecosystem