

WORDS AND PHRASES FOR PROMPT AND RUBRIC DESIGN

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Instruction Verbs for Five Levels of Thinking				
KNOWLEDGE/ COMPREHENSION	APPLICATION	ANALYSIS	SYNTHESIS	EVALUATION
list	use	inspect	plan	rate
repeat	show	inventory	create	score
record	apply	examine	design	choose
relate	employ	diagram	program	value
locate	interpret	analyze	manage	select
review	operate	compare	arrange	assess
restate	sketch	contrast	compose	estimate
describe	schedule	relate	propose	appraise
discuss	illustrate	question	set up	evaluate
explain	translate	test	collect	revise
recognize	demonstrate	measure	assemble	judge
identify	dramatize	differentiate	prepare	debate
define		distinguish	construct	oppose
report		calculate	formulate	defend
name		experiment	organize	criticize
recall				
tell				

FOUR LEVELS OF DIFFERENCE IN DEGREE		
DEGREES OF UNDERSTANDING	DEGREES OF FREQUENCY	DEGREES OF EFFECTIVENESS
<ul style="list-style-type: none"> ▪ thorough/complete ▪ substantial/extensive ▪ minimal/general ▪ partial/some misunderstanding 	<ul style="list-style-type: none"> ▪ nearly always/always ▪ often/frequently ▪ sometimes/occasionally ▪ rarely/almost never/ never 	<ul style="list-style-type: none"> ▪ highly effective ▪ effective ▪ moderately effective ▪ minimally effective/ ineffective

Descriptors for Weaker Performance Levels

- recognizes and describes briefly
- incomplete attempt
- with some errors
- without complete understanding
- generally explains
- general, fundamental understanding
- uses a single method
- represents a single perspective
- identifies few connections
- without drawing accurate conclusions
- without explaining the reason
- presents confusing statements and facts
- without demonstrating complete understanding of the characteristics
- with limited details
- demonstrates beginning understanding
- has a general sense
- with inaccuracies
- takes a common, conventional approach
- overlooks critical details
- relies on single source
- vague or incomplete description
- unable to apply information in problem solving
- does not perceive a pattern
- presents concepts in isolation
- omits important details, facts, and/or concepts
- no evidence of future projections

Descriptors for Stronger Performance Levels

- thoroughly understands and explains
- efficient, thorough solution
- without errors
- thorough, extensive understanding
- provides new insight
- thorough mastery of extensive knowledge
- uses multiple methods
- represents a variety of perspectives
- draws complex connections
- draws logical conclusions which are not immediately obvious
- clearly explains the reasoning
- provides clear, thorough support
- demonstrates complete understanding of all the characteristics
- in elaborate detail
- sophisticated synthesis of complex body of information
- shows an impressive level of depth
- with precision and accuracy
- takes an original, unique, imaginative approach
- provides comprehensive analysis
- uses multiple sources
- thorough explanation of critical analysis
- solves problem by effective application of information
- identifies an abstract pattern
- relates concepts using a variety of factors
- thorough presentation of important details, facts, and concepts
- predicts future changes