

RUBRIC TO EVALUATE THE QUALITY OF A RUBRIC

| Criteria | Needs To Be Reworked | Acceptable But Needs More Clarity If Used For High Stakes Testing | Clearly Written |
|-----------------------------------|---|--|--|
| Performance Levels Addressed | Scoring guide is open-ended | The scoring guide provides for different performance levels | The scoring guide is descriptive of each level of performance |
| Description of Performance Levels | There are no specific descriptions of the different performance levels | Differences between the levels rely on looking for a number of examples or responses | The descriptions define clear and significant differences between the performance levels |
| Language Specificity | Vague words are used to discriminate between levels: some, many, few, good, excellent | Subjective words (good, excellent, some) are used to discriminate between levels but are further defined | The critical attributes between each level of performance are included |
| Usefulness | The ratings do not provide useful instructional information | Ratings provide instructional information that needs further task analysis | Ratings provide useful instructional information |

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