

## Final Writing Assignment Rubric WRTG 4020/6020 with A. Ernest

Student's name:

\_\_\_\_\_

Final Score:

\_\_\_\_\_ / 100

### Topic - 10 points

- relevant and timely
- Writing Center-focused (theory, practice, or both)
- title is present and related to topic

### Thesis - 15 points

- your stance is obvious and clearly stated early in the essay
- the scope of the thesis is appropriate for a 7-9-page essay
- the thesis is grounded in the work that we've done this semester in class

### Context - 10 points (7 points is adequate/average)

- you paint a picture of the conversation already taking place (probably with a mini lit. review)
- you answer the "So What?" question by the end of the essay

### Organization and Focus - 25 points (18 points is adequate/average)

- there is a logical progression of ideas
- topic sentences and transitions are present
- there is an obvious beginning, middle, and end
- the draft sticks to one main point throughout
- there is an obvious and clear direction to the writing
- you do not get side-tracked or change topics (even to related issues)

### Research/Support - 20 points (15 points is adequate/average)

- 4-5 *meaningful* sources are used and cited (no more than 2 are internet sources)
- there are no holes in your research
- a counter-claim is addressed (showing that a conversation is taking place, that there are at least two sides to this issue)
- the evidence used is convincing
- summary, paraphrase, and direct quoting are used effectively
- the logic of your argument is sound and consistent

### Conventions - 20 points (15 points is adequate/average)

- the draft follows the conventions of MLA citation style
- the draft follows the conventions of Standard Edited American English (the draft is polished and free from sentence-level errors and is ready for publication or presentation at a Writing Center conference)
- your prose is clear and concise
- the essay is 7-9 pages in length, plus a Works Cited